

## THE SIGNIFICANCE OF TEACHING PHILOSOPHY IN THE CREDIT-MODULE SYSTEM IN HIGHER EDUCATION INSTITUTIONS

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### ABSTRACT

This article presents opinions on improving the technology of teaching philosophy in the credit-module system in higher education institutions. Possibilities and important aspects of interactive methods that are suitable for teaching philosophy are highlighted. Also the important importance of improving the methodology of teaching philosophy in the credit-module system was discussed along with the conclusions, and proposals were put forward for the teaching of philosophy in the credit-module system. Recommendations for the use of a number of interactive methods are given.

**Keywords:** Credit module, ECTS, interactive methods, Venn diagram, Insert, program, qualification, skill.

### INTRODUCTION

Consistent development of activities of pedagogical higher education institutions in our country, development of science programs based on modern educational programs of foreign higher education institutions ranked in TOP-300, "Systematic development of higher education institutions training pedagogic personnel and improvement of their management activities, development of modern educational programs with the introduction of advanced foreign experiences, raising the training of highly qualified professional personnel to a new level, as well as education in the field of pedagogy, ensuring the harmony of science and practice to ensure the harmony of education, science and practice in the process of training pedagogical personnel" [1] of the President of the Republic of Uzbekistan on June 21, 2022 "On measures to increase the quality of pedagogical education and further develop the activities of higher educational institutions training pedagogical personnel" as the main goal.

Reforms in the field of pedagogical personnel training, creating educational and regulatory documents based on advanced foreign experience, taking into account the student's adaptability to the demands of the labor market, requiring the introduction of a credit-module system in the application of effective methods of mastering modern skills is enough. "It should be noted that the introduction of the credit-module system significantly improves the intensity of work and the educational process of professors and teachers and increases the transparency of higher education for international exchanges" [2, 3 b].

### Analysis of literature on the topic

Today the credit-module system, which is being introduced into the higher education system of our country, is studied by many of our scientists, and manuals and scientific articles are published by them. In particular, the concepts of the credit-module system and the information from the organization of educational processes in the credit-module system to foreign experience were published in 2020 by B.Sh. organization of the process in the credit-module system" [2] is described in detail in the training manual. M. "Methodology of organization of higher education based on credit module" [3] published by Esonov while in the ethodical

manual implementation of the credit-module system in higher education institutions and "national and international experiences on the use of credits, methods of adapting the volume of traditional education to credit standards are analyzed, summarized and conclusions are given" [3, 3 b]. Doctoral student of the National University of Uzbekistan, A. Djumankulov, highlighted in his scientific articles "Pedagogical conditions of teaching the science of moral philosophy in the credit-module system" [4, 815 b] and the problems of improving teaching methods.

### **Research methodology**

In this article, the content and essence of teaching philosophy in the credit-module system, the important aspects of teaching philosophy in higher education institutions of our country, the practical results of importance and the conclusions regarding the improvement of the methodology are provided. Important methods of teaching philosophy in the credit-module system - Venn diagram, Insert concepts likewise analyzed. These methods were explained based on the texts presented in scientific articles and works.

### **Analyzes and results**

"It is impossible to become a qualified and experienced specialist in the education system of our country without mastering advanced teaching technologies. In order to develop a well-rounded person, it is necessary to improve the education system taking into account national characteristics. With the help of the modular education system, it has a positive effect on the formation of the intellectual, professional, moral, spiritual, civil and many other human aspects of the teacher and student, self-development and education. helps to effectively develop the process. Especially at the new stage of our country's development, changing the educational environment, harmonizing national interests with universal interests, and developing philosophical education are shown as a condition for national development.

The introduction of the credit-module system in higher education requires a revision of the traditional approaches to teaching all subjects, including philosophy. Philosophy, as a fundamental science, plays a special role in shaping the student's worldview, developing his critical thinking and analytical skills. Therefore, it is an urgent task to improve the teaching methodology of philosophy within the framework of the credit-module system. Also, the teaching of philosophy in higher education institutions in the credit-module system is a unique complex process, in which the process is carried out based on the demands and suggestions of students and professors. Therefore, the teaching of philosophy in higher education institutions allows to improve the process of personnel training and to develop consistent mechanisms.

Improving the methodology of teaching philosophy in higher education institutions in the credit-module system includes today's important problems. Philosophy is a subject of the ECTS block of subjects for non-specialist educational directions, and teaching based on new pedagogical requirements serves as an important factor in training a specialist with a modern worldview. Because a specialist with a philosophical worldview does not offer his knowledge in the labor market, but the qualifications and skills formed through the same knowledge. Of course, skills and qualifications are also very necessary for other fields of specialization, but the role of knowledge is also important for it.

Also, the introduction of the credit-module system in higher education institutions requires a revision of the traditional approaches to teaching all subjects, including philosophy. Philosophy, as a fundamental science, plays a special role in forming a student's worldview,

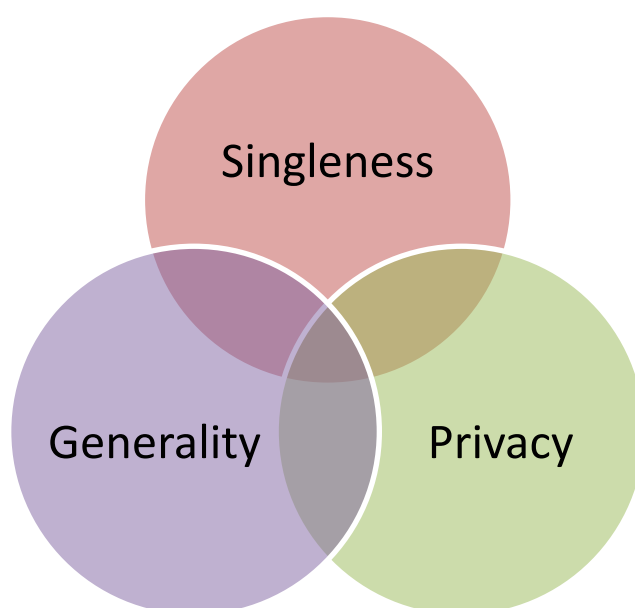
developing his ability to think critically and analyze. Therefore, it is an urgent task to improve the teaching methodology of philosophy within the framework of the credit-module system.

The teaching of philosophy serves to form and develop the philosophical outlook of students in the field of education and upbringing. Understanding modern educational problems and analyzing them in different pedagogical conditions, as well as conducting independent research on philosophy, is realized by improving the methodology of teaching philosophy in the credit-module system. Improving the methodology of teaching philosophy requires students to act as subjects of educational and scientific activity, and it also means that teachers and students are subjects of influence on each other. In the process of philosophical education, a method that develops the ability of professors and students to choose the content and methods of educational and research activities that serve to form moral and spiritual qualities such as humanitarianism in students, as well as to develop the skills of observing moral and ethical standards. and the application of methods is important.

Teaching philosophy in higher institutions on the basis of educational technologies has a positive effect on the student's learning, the development of scientific and intellectual potential, and the formation of professional skills. In particular, through the use of "Insert" technology, students increase their thinking skills in educational activities, as well as increase students' interest in professional skills and specialized subjects. Also, "Insert" technology serves to develop students' critical, analytical and logical thinking skills.

Through interactive technologies such as "Venn diagram" and "Insert", students study the theoretical and scientific aspects of the given problem in depth. In particular, in the "Venn diagram" technology, students express their opinion on the studied problem, explore the causes of the problem with a creative approach, and come to a final conclusion in the form of practical skills.

The importance of the selected methods and methods in improving the technology of teaching philosophy is determined by the chosen topic and the level of its mastery. The teacher's task involves the ability to use the appropriate method at the time. In particular, the main categories of philosophy in students are important in determining the generalities and specificities.



In this case, two concepts of environmental phenomena are chosen, and on the basis of this choice, the differences and commonalities between them are revealed. If a particularity is written on a separate part of the circles, the generality is brought to the combined part. For example, fresh water and salt water. In this case, the commonality is that both consist of two hydrogens and one oxygen, while it is a liquid substance, its characteristics are fresh water: sodium chloride content in moderation, salt water: sodium chloride excess.

The use of the "Insert" method is also important in understanding philosophy. The essence of this method is to monitor understanding. This method shows the level of understanding of the data. It is appropriate to use this method in the study of the "Gnoseology" field of philosophy. Because the theory of cognition creates different understandings and misunderstandings and even contradictions in all students. Inability to accept certain aspects also occurs. The practical importance of this method is high in identifying these aspects.

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"Yes" means confirmed data. In this case, the information you know is extracted from the information read.	Means new information obtained from the information read.	The information you read contradicts what you previously knew or thought to be true.	Information includes information that you do not understand or that is used in case you need more information.

### Conclusions and suggestions

Improving the methodology of teaching philosophy in the credit-module system is an important step in improving the quality of higher education. Constant updating of educational programs, use of modern educational technologies and active participation of students in the educational process make philosophy more interesting and convenient for the modern generation. It is proposed to develop different modules covering different areas of philosophy, create online courses, interactive assignments, video lectures that serve to form a philosophical worldview in order to improve the methodology of teaching philosophy in the credit-module system. It is also appropriate to use interactive methods such as debate, role-playing, case method, brainstorming in the process of teaching philosophy.

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