

THE SIGNIFICANCE OF TEACHING PHILOSOPHY IN THE CREDIT-MODULE SYSTEM IN HIGHER EDUCATION INSTITUTIONS

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ABSTRACT

This article presents opinions on improving the technology of teaching philosophy in the credit-module system in higher education institutions. Possibilities and important aspects of interactive methods that are suitable for teaching philosophy are highlighted. Also the important importance of improving the methodology of teaching philosophy in the credit-module system was discussed along with the conclusions, and proposals were put forward for the teaching of philosophy in the credit-module system. Recommendations for the use of a number of interactive methods are given.

Keywords: Credit module, ECTS, interactive methods, Venn diagram, Insert, program, qualification, skill.