

ASSESSMENT OF THE SCHOOL COMMUNITY'S AWARENESS OF PREGNANCY PROBLEM IN PRIMARY SCHOOLS IN MOROGORO MUNICIPALITY, TANZANIA

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ABSTRACT

The study assessed the awareness of the Morogoro Municipality's primary school pregnancy issue within the educational community. This study aimed to determine whether the school community is aware of the problem of primary school pregnancy in particular. The study was conducted in the primary schools in Mwere, Mchikichini, Chamwino A, Kilakala, and Kihonda, all in the Morogoro Municipality. This study employed a qualitative technique and a multiple-case study design. The participants included teachers, parents, religious leaders, pupils, the District Education Officer (DEO), and Ward Education Officers. Eighty participants were chosen using a combination of random and purposeful sampling techniques. Data was gathered using a variety of techniques, including semi-structured interviews, focus group interview guides, and documentation. The results show that most Morogoro Municipality's school communities are aware of the issue and have taken an active role in resolving the problem of primary school girls getting pregnant. The study also demonstrated the extent to which school communities helped address the problem of pregnancy among primary school girls. The study concluded that when the school community was more aware of the issue, schoolgirls found it easier to overcome. To solve the issue of primary school pregnancy, the community must be made aware of it. According to this study, rather than focusing on addressing school pregnancy issues one at a time, the Tanzanian government should ensure that awareness is raised across the school community.

Keywords: Pregnancy, Community awareness, school problem in primary schools in Tanzania.