

INNOVATIVE TECHNOLOGIES FOR ENHANCING PROFESSIONAL SELF-DEVELOPMENT SKILLS OF FUTURE EDUCATORS IN THE PROCESS OF PEDAGOGICAL PRACTICE

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ABSTRACT

This paper explores the critical role of innovative technologies in fostering professional self-development skills among future educators during their pedagogical practice. Traditional pedagogical approaches often fail to adequately equip aspiring teachers with the necessary skills and knowledge to thrive in the dynamic and ever-evolving educational landscape. This research delves into the potential of incorporating innovative technologies into the pedagogical practice experience to empower future educators, enhance their professional growth, and prepare them for the complexities of the modern classroom. The paper examines various innovative technologies that can be integrated into pedagogical practice, including online learning platforms, virtual reality simulations, micro-teaching scenarios, and digital assessment tools. It explores how these technologies can facilitate active learning, provide immediate feedback, foster collaborative learning environments, and promote self-reflection among future teachers. The paper also discusses the challenges associated with implementing these technologies effectively, such as access to technology, digital literacy skills, and the need for ongoing professional development for educators. The paper concludes by highlighting the significant potential of innovative technologies to transform the pedagogical practice experience, enhancing professional self-development skills among future educators and ultimately contributing to a more effective and engaging learning environment for students. It underscores the need for a holistic approach that incorporates these technologies alongside traditional methods, fostering a dynamic and learner-centered educational experience.

Keywords: Professional self-development skills, environments, and promote self-reflection.