

TECHNOLOGY FOR ORGANIZING COLLABORATIVE WORK IN THE SPIRITUAL EDUCATION OF STUDENTS

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ABSTRACT

This article provides an in-depth analysis of the impact of personality-oriented educational technologies on the spiritual education of students. It examines the didactic foundations of collaborative teaching technology and various forms of collaborative working technology utilized in spiritual education. The article delves into the multifaceted impact of collaborative teaching technology on the learning process and thoroughly assesses the practical applications and potential benefits of these diverse forms of collaborative working technology in the spiritual education of students. The analysis encompasses various forms of collaborative working technologies and their application in educational settings, with a strong emphasis on moral and intellectual development. Central to the argument is the didactic foundation of these approaches, which promote teamwork, mutual assistance, and humanistic values in learning environments.

Keywords: Spiritual education, teaching process, modern pedagogical technologies, educational technologies, personality-oriented education, technology of teaching in cooperation, method of projects, didactics.

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