

## RESEARCH ON HIGH SCHOOL MATHEMATICS FUNCTIONS TEACHING FROM THE PERSPECTIVE OF UNIT INTEGRATION

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### ABSTRACT

The Ordinary High School Mathematics Curriculum Standards (2017 edition, revised in 2020) emphasize the need to grasp teaching content from an overall perspective, highlighting the core of mathematical unit teaching design: to form a holistic view and achieve structuring. This paper mainly takes the “Function” module in high school mathematics as an example to explore how to better teach this large unit from the perspective of unit overall teaching, providing some guiding suggestions for future teaching.

**Keywords**-Unit Overall Teaching; High School Mathematics Teaching; Function.