# SEMANTIC ASPECTS OF THE USE OF STANDARD LANGUAGE UNITS AND POPULAR EXPRESSIONS IN TEACHING ENGLISH

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## ABSTRACT

This article is about one of the topical issues for linguistics thinks. Standard language units in English have their own characteristics, maintained as separate units. Popular expressions are used as basic units that provide information about the people's lifestyle and origin. Phraseologies of each language are a rich base of elements specific to the culture of the people who speak this language, and at the same time, they talk about the factors that cause the formation of this language. In this article, we will learn about some new features of standard language units. At the same time, the lexical-semantic features of standard language units, their specific features and their significance in the language are considered and shown with examples. The article clearly shows the process and stages of learning the semantics of standard language units. The interpretation of popular expressions and standard language units in English is not only studied semantically as a part of modern linguistics, it plays an important role in the language system with its relevance. It should also be said that in this issue, which is of interest to many linguists, popular phrases and standard language units have their place as the object of the article. A detailed study of their semantic aspects based on scientific and theoretical sources is considered today's issue of linguistics.

**Keywords:** Dictionary, semantics, phraseology, feature, unity, popular expressions, inguistics.

## INTRODUCTION

In the world, education is recognized as the main factor ensuring sustainable development in the 21st century, and in the concept defined until 2030 at the International Forum on Education, held in the Republic of Korea, issues such as "creating opportunities to receive quality education" are relevant. lifelong education" The need has become stronger. This means improving specialist training technologies. This means that there is a need to improve the content of educational modules of the educational process based on didactic tools, improve the model for developing competencies in the field of information and communication technologies through educational resources and at the same time improve teaching methods.

As a result of large-scale reforms carried out in our republic, a specialist training system has been created, based on international qualification requirements and the introduction of credit-modular technology, improving the quality of education, and developing electronic and mobile education. Memorandum legal frameworks have been created based on modern world requirements. A number of regulatory documents, such as "in-depth study of other important and popular subjects, such as foreign languages," "raising a highly educated and intellectually developed generation, creating a reserve of competent scientific and pedagogical personnel, define the priorities of higher educational institutions. In the process of successfully solving these problems, the pedagogical opportunities for developing universal competencies and improving the methods of preparation for professional activity have expanded through the careful development of the reserve of intellectual knowledge of specialists, the use of English language units and popular expressions.

Large-scale reforms implemented in our country in recent years will allow all segments of the population, especially young people, to receive a quality education, master the secrets of their future professional field, raise a spiritually mature generation that values our national traditions and values, the future of our country creates the basis for educating passionate specialists who are able to take responsibility, take initiative, and mobilize their full potential for the benefit of the people.

It is important to develop the skills of using standard English language units and popular expressions in students of non-literary educational institutions. The development of these skills in the training of future specialists is largely based on the need for people who have universal competences based on their cultural, social and economic development, who have acquired oral skills, who can freely express their opinion to interlocutors and communicators. there is. This is an effective didactic process through the development of the skills of using standard units of English and popular expressions.

**RESEARCH METHODOLOGY**

Despite the recognition of the importance of listening comprehension in the development of communicative competence of a foreign language, as part of the final certification in foreign languages in undergraduate studies, the tasks of developing skills in using conventional units of the English language are solved. and popular expressions are rare among students of non-linguistic educational institutions; it is emphasized that they will be checked in rare cases. In our opinion, this situation can be explained by several reasons:

First, higher education standards for illiterates do not reflect the intended outcomes of foreign language learning.

Secondly, the requirements for the development of communicative competence of a foreign language are not focused on production skills. This document refers to the need to develop reception skills only indirectly;

Third, there are problems in collecting, processing and analyzing data from various sources, using information and analytical activities and other activities, among other requirements for undergraduate graduates;

Fourthly, modern university methods of teaching foreign languages have not developed a systematic approach to developing skills in using standard language units and catchphrases in English-language illiterate universities, as well as for final certification in a foreign language. graduates. There are no uniform requirements for the selection of these tasks.

Most of the domestic research in this area is devoted to the study of approaches and strategies for teaching listening in a foreign language, the development and development of methods at universities for special professional purposes, and the authors do not set themselves the task of development in this area;

Fifthly, in foreign textbooks for general education and academic purposes there are assignments and listening exercises, but in most cases the answers to test tasks are available in the textbooks themselves or on Internet sites, and in many cases their use causes certain difficulties for students;

Sixth, teachers consider the development of students' skills in using standard units of the English language and popular expressions to be secondary to speaking and writing skills, and there is no point in developing tasks and tests for them to control this type of speech activity. 'T;

Seventh, in some non-literate educational institutions, there are technical difficulties associated with high-quality audio recording of the materials needed by native speakers for students to use standard units of English and popular expressions.

**LITERATURE REVIEW**
In the methodology of teaching foreign languages, methods and methods of teaching European languages are known. In Russia in the mid-19th - early 20th centuries, the educational impact of ancient and new foreign languages was studied by students of educational institutions on the topic of implementing the history of the Russian language. the country of the language being studied and the history of its literature appeared in the process of study. These theories are based on a holistic understanding of the language system being studied, information about how students master reading and speaking skills, get acquainted with the history, traditions, and way of life of other peoples, master their cultural heritage, and serve to enrich it. It is necessary to teach students respect for other languages, as well as the culture of foreign languages, respect for foreign languages and the desire to acquire more complete philological knowledge.

**RESULTS**
In order to develop the ability of illiterate students to see and see from expressions of standard language units in English, not limited to the above downloads, more complex versions of gaming, communication, professional communication, information and academic skills are included. game includes. visit. For example, recording arguments or examples from audio text for essay proposals, developing components of the resulting text, classifying production data according to certain criteria, etc. Helps to form one's own knowledge and independent thinking, which is important in creating opportunities for students to master knowledge when teaching English.

# CONCLUSIONS
In conclusion, we can say that the formation of communicative competence among students of illiterate educational institutions through the development of skills in using standard units of the English language and popular expressions is at the center of the educational process and determines its emergence as unique. a person with emotional and social reactions to what happens in his inner world. In universities, students' effective assimilation of educational material in English serves to understand the role and significance of the culture of the country of the language being studied, as well as the linguocultural and sociocultural features of communication with its representatives. . Because the cultural component of all information comes to a person through the language and literature of his people, that is, the literary text created by him for intellectual, spiritual and social needs is important. Therefore, integrated classes organized in English help students develop a global view of the world.

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