

THE CONTEXT OF THE 50+25+25 METHOD OF LEARNING AND DEVELOPMENT STRATEGIES

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ABSTRACT

This article describes how to use and apply modern and mixed educational technologies in the process of mixed education. Information and communication technologies are designed to ensure the cognitive activity of students and introduce interactive forms of lessons, the most effective of which is currently mixed education. The 50+25+25 model, also known as the 50\25\25\ rule, is a concept commonly used in organizational development, particularly in the context of learning and development strategies. The model underscores the importance of a balanced approach to learning and development, recognizing the value of various learning methods and experiences.

Keywords: 50+25+25 model, context of learning and development strategies, learning occurs through hands-on experiences and real-world tasks.

INTRODUCTION

In the work of the world, scientific research is carried out on the development of methods for providing modernized didactic systems and assisting in the development of software, which allow to increase the communicativity of students on the basis of innovative productions. Independently, taking into account rapidly changing socio-economic phenomena, problems in the system of continuous education associated with the pandemic, the theoretical foundations of language mixing training, critical and analytical opinions of students. learning to get along with ravishka, a mechanism for ensuring optimal integration of traditional and online education into the entire educational system, monitoring the personal educational environment, requirements for didactic-methodological correct provision of professional competence in future teachers. In mixed education, i.e. mixed education, a new style and technology is gradually developing. In our country, great attention is paid to this type of Education. At the same time, there are very few working methods used in mixed educational technologies. we developed ourselves. This further develops student knowledge at the enterprise. It is an enterprise 50+25+25 is. We studied this enterprise in some universities. For some 50+25+25 the approach has become synonymous with active learning. 50+25+25 the educational model has received a lot of attention in constantly evolving educational and professional development universities. This framework demonstrates that people acquire new skills through a combination of workplace experiences, interaction with others, and formal education. In this article we will 50+25+25 we will learn the basic principles of the model and how it can be applied to maximize skills. In a constantly developing world of education and professional development 50 + 25 + 25 the educational model has received much attention. This framework demonstrates that people acquire new skills through a combination of workplace experiences, interaction with others, and formal education. In this article we will 50+25+25 we will learn the basic principles of the model and how it can be applied to maximize skill.[1, 21] Research Methodology(Research Methodology: 50+25+25 the model proposes that 50% of learning is done through hands-on experiences and real-world tasks. This means that people learn better

when they are actively engaged in their work, solving difficulties and applying their knowledge in practical situations. This aspect emphasizes the importance of giving employees the opportunity to learn in practice. The next component of the model shows that 25% of online education interacts with others. This includes collaborating with colleagues, seeking guidance from coaches, and engaging in social education. Interacting with others allows people to gain insight, gain feedback, and learn from the experiences of those around them. This aspect emphasizes the importance of creating a supportive and collaborative learning environment. The remaining 25% of education falls under formal curricula. This includes seminars, courses, workshops and other structured training events. While formal education plays a role in Skill Development, 50 + 25 + 25 the model suggests that it should be complemented by experiences in the workplace and interactions with others. This component emphasizes the need for a balanced approach to learning, combining formal and informal methods. Analysis and result 50+25+25 to effectively apply their model, organizations may consider the following strategies: 1. Encouraging experienced learning: providing employees with challenging projects and assignments that allow them to apply their knowledge and skills in realistic scenarios. This practical experience increases their learning and development. 2. Nurturing a culture of cooperation: create opportunities for employees to interact and learn from each other. Encourage mentoring relationships. 3. Development of comprehensive training programs: formal training should not be the only focus, but it still plays an important role. To develop training programs that fit the goals of the organization and give employees the necessary knowledge and skills to carry out their tasks. 4. Adopt education that supports technology: use digital platforms and tools to facilitate learning and collaboration. Online courses, virtual classrooms and e-learning modules can complement and provide traditional teaching methods 50+25+25 the model is a widely recognized Foundation used in Organizational Development, Talent Management, Learning, and development strategies. This shows that learning and development is carried out through a combination of three types of experiences: 50% experience: learning through workplace experiences such as difficult assignments, projects and daily tasks.[2, 8] 25% online learning: learning online to others, such as coaching, coaching, feedback and social learning. 25% Basic Education: Learning through formal education and training programs such as seminars, courses, seminars and conferences. 50+25+25 effective implementation of the model involves understanding the principles behind each component and how they can be integrated into the overall education and development strategy of the organization. Here is a more detailed distribution: 50% experience Main points: this component emphasizes the importance of practical experiences for learning and development. This includes providing employees with difficult assignments, projects and opportunities to expand their skills and capabilities. Learning through experience allows people to learn from successes and failures, helping with constant growth and development. Discussion section: implementation strategies: The appointment of elongated projects that push employees beyond their comfort zones. To replace work and provide opportunities for cross-disciplinary experiments. Encourage experience and risk in a supportive environment. 25% online education: Highlights: online education includes learning from others through counseling, mentoring, feedback, and social education. This component recognizes the value of interpersonal interaction and learning from the experience and experience of colleagues and coaches. Feedback and mentoring play an important role in guiding the development of people and determining the directions for their improvement. Implementation strategies: Creating formal coaching programs that connect experienced employees with those with less experience. Encourage a culture of feedback and continuous learning. To provide opportunities for peer learning and knowledge sharing. 25% Ana Education Main points: Education refers to formal educational activities such as seminars, courses, seminars and conferences. While formal education is important, it represents only a small part of general education and development.

This component complements the experience and impact in the workplace by providing structured learning opportunities to gain new knowledge and skills. flexibility for employees to learn at their own pace. Conclusions and suggestions (Conclusion and Recommendation): 50+25+25 the education model offers a holistic approach to competency in recognition of workplace experiences, interactions with others, and the importance of formal education. By applying this model, organizations can create a dynamic educational environment that maximizes employee growth and performance. Remember that learning is a continuous process and 50+25+25 by incorporating the principles of the model, individuals and organizations can stay ahead in today's rapidly changing world.

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