

THE CONTEXT OF THE 50+25+25 METHOD OF LEARNING AND DEVELOPMENT STRATEGIES

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ABSTRACT

This article describes how to use and apply modern and mixed educational technologies in the process of mixed education. Information and communication technologies are designed to ensure the cognitive activity of students and introduce interactive forms of lessons, the most effective of which is currently mixed education. The 50+25+25 model, also known as the 50\25\25\ rule, is a concept commonly used in organizational development, particularly in the context of learning and development strategies. The model underscores the importance of a balanced approach to learning and development, recognizing the value of various learning methods and experiences.

Keywords: 50+25+25 model, context of learning and development strategies, learning occurs through hands-on experiences and real-world tasks.