

THE DEGREE OF IMPORTANCE OF THE SYSTEMATIC THINKING ABILITY IN IMPROVING THE DEGREE OF MATHEMATIC LITERACY OF PRIMARY SCHOOL PUPILS

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Abstract

In this article, it was scientifically and theoretically justified to what extent the ability of systematic thinking is important in improving the mathematical literacy of elementary school students. In addition, a mathematical model of the importance of systematic thinking ability in improving students' mathematical literacy was created, and the level of regression dependence (correlation coefficient) was checked using the pair-factor correlation model.

Keywords: Mathematical literacy, systematic, thinking, systematic thinking, factor, pair correlation, correlation, regression, correlational dependence, correlational analysis, significance.