

FORMATION OF PROFESSIONAL COMPETENCE OF STUDENTS ON THE BASIS OF INDICATORS OF PEDAGOGICAL QUALITY IN INSTITUTIONS OF PEDAGOGICAL HIGHER EDUCATION

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ABSTRACT

This article describes the scientific-theoretical basis of clarifying the levels of legal, ideological, foreign language and ICT knowledge, psychological preparation, scientific activity and methodological training of future teachers on the basis of qualitative indicators in the formation of professional competence of future pedagogues. In addition, in the article, proposals have been developed for evaluating the professional-pedagogical training and professional ability of science teachers based on qualitative indicators in general educational institutions, using pedagogical qualitative elements and analyzing problems.

Keywords: Pedagogy, competence, pedagogical indicator, qualimetry, qualimetric indicator, examination, analysis, generalization, pedagogical model, professional competence, pedagogical qualimetry, qualimetric measurement.