

THE EFFECT OF ACCULTURATIVE STRESS ON PROBLEM-FOCUSED COPING WHICH IS MODERATE BY SOCIAL SUPPORT FOR STUDENTS RANTAU IN BANDUNG CITY

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ABSTRACT

This research aims to find out whether peer social support and family social support can moderate the influence of acculturative stress to problem-focused coping among overseas students in Bandung. This research used quantitative research method with 269 students of Indonesia University of Education from outside Java island participated in this research. Three measurements were used: Acculturative Stress Scale for International Student (ASSIS), COPE Inventory, and Social Support instruments to measure peer social support and family social support. The analysis technique used is Moderated Regression Analysis (MRA). Results shows that 1) acculturative stress influences problem-focused coping with a significance value $0.000 < 0.05$; 2) peer social support influences problem-focused coping with a significance value $0.000 < 0.05$; 3) family social support influences problem-focused coping with significance value $0.001 < 0.05$; 4) peer social support does not moderate the influence of acculturative stress on problem focused coping with significance value of B3 coefficient is $0.075 > 0.05$; 5) family social support does not moderate the influence of acculturative stress on problem-focused coping with significance value of B3 coefficient is $0.755 > 0.05$.

Keywords: Acculturative Stress, Problem-Focused Coping, Social Support, Peer Social Support, Family Social Support, Overseas Students.