## EFFECTIVENESS OF INTERVENTION USING COLLAGE GAMES IN INCREASING CONCENTRATION IN CHILDREN WITH INTELLECTUAL DEVELOPMENTAL DISORDERS

## Inggrid Maria Palupi Kansil

email: ingrid.kansil0911@hotmail.com
Faculty of Psychology
Program Study Masters of Psychology
Persada Indonesia University Y.A.I. Street Jakarta INDONESIA

## **ABSTRACT**

Children with Intellectual or Developmental Disabilities (IDD) may experience difficulties in concentration due to several factors such as attention disorders, cognitive limitations, sensory barriers, weak executive skills, and comorbid health conditions. Attention disorders such as ADHD, intellectual limitations, sensitivity to sensory stimuli, and impaired executive skills can make it difficult for children with IDD to maintain focus on certain tasks. Researchers used intervention with collage games to increase concentration in children with intellectual developmental disorders. This research was conducted on one of the children as a research subject who had below average intelligence as indicated by an intelligence level below average in the mild category, the child experienced language disorders but was still able to master it for daily speaking and two-way communication, level development is slightly slower than normal size. The type of research used by researchers is a single subject experiment to find out how much influence a treatment given to one subject has. The design used is Design A-B-A. The treatment given to subjects in this research was a collage game to increase the concentration of children with intellectual developmental disorders. The results of data analysis showed a significant increase of 4.2% in the subject's concentration ability after implementing the intervention. Even though there was a decrease in concentration values during the intervention, the concentration values increased again at the second baseline. This shows that collage games have the potential to be an effective method for improving the concentration of children with intellectual development disorders. It takes time and consistent frequency in implementing collage games to achieve significant and consistent changes in increased concentration.

**Keywords:** Intellectual or Developmental Disabilities (IDD), Collage Game, Concentration.