

LEARNING ACHIEVEMENT OF OPEN UNIVERSITY STUDENTS IN RELATION TO ADVERSITY QUOTIENT AND ACHIEVEMENT MOTIVATION

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ABSTRACT

Distance learning system (BJJ) where there is physical separation between teachers and students. BJJ strategies can influence student learning achievement, because students are required to have the ability to learn independently and have a role as motivators and sources of information for themselves. To achieve learning success, Open University students are faced with several challenges, both administrative, academic and interactional. BJJ requires students to have an Adversity quotient and achievement motivation. The population of this study were students in the third semester of the PGSD UPBJJ UT undergraduate program in the 2005 registration year.1. The total sample for this study was 70 people. The sampling technique for this research was incidental. Data collection in this research used documentation of GPA values, ARP scale and Achievement Motivation scale. The results of the correlation analysis research obtained $R=0.323$ and $R^2 = 0.104$ and stated that the adversity quotient and achievement motivation together influenced learning achievement by 10.4%. Calculations were carried out using the SPSS 11.00 for Windows program.

Keywords: Adversity Quotient, Achievement Motivation, Learning Achievement.