

EVALUATION OF THE ABILITY GROUPING METHOD ON THE EFFECTIVENESS OF TEACHING AND LEARNING IN MTs STUDENTS. X CIANJUR

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ABSTRACT

The aim of this study was to find out the effectiveness of ability grouping method on teaching and learning process of MTs. X students. The subjects were 251 students (program and regular class students VII, VIII, IX) and 53 teachers. The research design used the evaluation research with quantitative and qualitative approach (mix method). The measuring tool used CIPP model evaluation scale (24 items) and effectiveness scale (41 items), as well as interviews conducted to the headmaster and some students as supporting data. Descriptive data processing obtains that, the evaluation of good teacher evaluation is 58,5% and student 62,5%. Input evaluation, 68% teachers and 59% students. Process evaluation, 70% teachers and 52% students. Product evaluation teacher 62% and students 54%. The result of spearman rank correlation test found that the ability grouping method is effective used in teaching and learning process for students (H_0 is rejected, $Z_{hitung} = 4,265 > Z_{tabel} = 1,960$).

Keywords: Evaluation, Effectiveness, Ability Grouping.