

THE INFLUENCE OF STUDENTS' DISCIPLINE ON LEARNING OUTCOMES (SURVEY STUDY OF VOCATIONAL SCHOOL NEGERI 5, EAST JAKARTA)

Amirah Setiawati¹, Nadya Fadilla² & Eka Larasati³

email : amirasetiawati@gmail.com¹, Nadya.fadilla@gmail.com², laraseca96@gmail.com³

Faculty of Psychology

Program Study Masters of Psychology

Persada Indonesia University Y.A.I. Jakarta Indonesia

ABSTRACT

The phenomenon of low student discipline is characterized by frequent violations of school disciplinary regulations, which will result in decreased learning outcomes. In fact, students will take school discipline more lightly when distance learning takes place. So that uncontrolled behavior will result in poor morals and a sense of responsibility. Basically, student discipline is influenced by various factors, including learning outcomes. Students who are disciplined in the rules will improve learning outcomes in the process of obeying the rules or having good morals. Vice versa, if discipline is not adhered to by students then learning outcomes will also be low. This research aims to analyze the influence of student discipline on their learning outcomes. Because it shows how important discipline at school is for life. And the second goal is to measure how much influence student discipline has on learning outcomes. That way, students will have a change in attitude after complying with the rules, especially increasing their sense of responsibility. This research uses a Correlational Descriptive Analytical method and is quantitative in nature. Determining the subjects in this research was carried out using the cluster technique method (Cluster Sampling), consisting of 42 students. The data collection technique was carried out using a questionnaire. This questionnaire is used to determine the influence of student discipline on Islamic Religious Education learning outcomes. The research results show that there is an influence of student discipline on learning outcomes as evidenced by the r value of 0.425. These results are greater than the r_t at the 5% significance level, namely 0.301, and the 1% significance level, namely 0.389. In this case, it means that there is a moderate/sufficient correlation with the influence of student discipline on learning outcomes at SMK Negeri 5 East Jakarta. From the results of this research, it can be concluded that student discipline influences learning outcomes, meaning that the better the discipline of students who adhere to discipline, the better the learning outcomes.

Keywords: Students, Discipline, Learning Results.