

THE EFFECT OF GROUP GUIDANCE SERVICES ON INCREASING STUDENT LEARNING ACTIVENESS IN CLASS XI. 2 MOTORCYCLE ENGINEERING SMK NEGERI 2 KAYU AGUNG (GUIDANCE AND COUNSELING ACTION RESEARCH)

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ABSTRACT

The implementation of Guidance Counseling in schools is aimed at assisting students in finding solutions to personal problems, getting to know the environment and planning for their future. In this case, the role of the Guidance and Counseling Teacher or Counselor is very important, because in an effort to find personal solutions, get to know the environment, and plan for the future, students often encounter various obstacles and difficulties. The obstacles and difficulties faced by these students require help from other people who are considered capable and willing to solve the problem. In the implementation of counseling guidance services there are basic services and responsive services and the problems that will be discussed in this study are the implementation of responsive services, namely the implementation of services that must be carried out immediately because if they are delayed it will result in the emergence of other problems. There are two responsive services, namely individual counseling services and group counseling services. Guidance and Counseling Teachers are an alternative that can be chosen by students in solving their problems, various problems faced by students ranging from problems related to learning to career related. What happened at SMK Negeri 2 Kayuagung there were approximately 10% of students who had problems, where these problems were shown by symptoms such as: often skipping work, not doing assignments, missing subject grades, arriving late, lazy when studying, fighting and some are even involved with taking drugs. In this study, researchers examined student behavior as seen from the visible symptoms ranging from being lazy when studying, not doing assignments and often skipping classes while studying. From this incident the researchers provided counseling services, namely conducting group guidance to these students who were deemed to need guidance by using discussion techniques where this technique aims to see developments and changes in behavior from unfavorable behavior to positive behavior in order to achieve success in the future so that students by exploring and revealing the wishes of the counselee, the counselee's needs, the counselee's self-evaluation and the counselee's planning for success, where students who were initially not active in learning will become more active when learning so that the objectives of learning can be achieved as expected. In the implementation of group guidance with this discussion technique, it is also expected that in 3 cycles, it is hoped that by using a cycle of 3 times behavior change service meetings for the counselee or students can be seen and the counselee has undergone new positive behavior so that problems with the symptoms that appear do not occur again on the counselee. In the implementation of group guidance, they often encounter obstacles such as students sometimes being less open to friends in expressing their problems due to shame, fear and hesitation and this is a problem that must be addressed by the BK teacher so that obstacles that occur like this can be immediately resolved by using skills. The counseling skills possessed so that the group guidance goals can be achieved. Based on the results of the study, it can be concluded that there was an increase in the percentage of work assignments, grades and changes in student behavior from before and after service implementation.

Keywords: Counseling Guidance Services, Group Guidance, Changes in Student Activity in Learning.