

CHATGPT IN GERMAN EXAMINATION LAW

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ABSTRACT

This paper provides an in-depth analysis of the legal and ethical challenges presented by the integration of artificial intelligence, specifically ChatGPT, in German academic settings. It thoroughly examines how AI influences examination law, distinguishing between legal and illegal uses of AI in educational contexts. Additionally, the paper discusses the evolving nature of examination practices in response to the advancements in AI technology, emphasizing the need for legal frameworks to adapt to these technological changes.