

THE INFLUENCE OF KI HAJAR DEWANTARA'S UMANISTIC EDUCATION CONCEPT AND SELF-EFFICACY ON STUDENTS' SELF-CONCEPT IN SMP GARDEN COLLEGE CITY OF BOGOR STUDENTS

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ABSTRACT

This study aims to determine: (1) The effect of the concept of humanistic education ki hajar dewantara on self-concept in students of the Bogor Middle School Student College Park Student. (2) The effect of self-efficacy on self-concept on students of the Bogo City Student Park Middle School College. (3) The influence of the concept of Ki Hajar Dewantara's humanistic education and self-efficacy on self-concept in students of the Bogor Middle School Student College Park Student. This research method uses multiple linear regression method which is part of quantitative descriptive. The population in this study were students of the Bogor Middle School Student College Park Student with 344 students consisting of 200 male students and 144 female students. As for the sample of the population in this study amounted to 186 people. Samples were selected by proportional random sampling technique, while 30 people were selected for the instrument trial. The research instrument used to measure the self-concept variable (Y) and self-efficacy (X2) is a questionnaire on the attitude scale. While the concept of humanistic education, Ki Hadjar Dewantara, the instrument used was a behavioral scale questionnaire. Each instrument made 40 items, and then tested it to respondents as many as 30 people to determine the validity and reliability of the instrument. Prerequisite test data analysis is done by testing the normality and linearity, after the data is met the conditions, then the hypothesis test is performed. The results showed: (1) There was a positive and significant effect between Ki Hadjar Dewantara's (X1) Humanistic Education Concept and Self-Concept (Y). As shown by the results of the t test of the variable Humanistic Education Concept Ki Hadjar Dewantara has sig. Equal to 0.003. This means that the probability is smaller than the probability value of 0.05 or (0.003 <0.05). Results Simple correlation analysis shows a positive relationship, although based on the correlation coefficient, the P Correlations value of 0.147 indicates a very low relationship. Regression coefficient of 0.148 which means that if the Humanistic Education Concept factor increases by 1 units then the self-concept will increase by 0.14 or 14%. The null hypothesis is rejected and the research hypothesis is accepted. (2) There is a positive and significant effect between Self-Efficacy (X2) and Self-Concept (Y). From the t test results it is known that the Self-Efficacy variable has sig. of 0,000. This means that the probability is smaller than the probability value of 0.05 or (0.00 <0.05). Then it can be concluded that there is a positive and significant relationship between Self-Efficacy and Self-Concept. Correlation Test Results obtained P Correlations value of 0.655 based on the table above, then showed a strong relationship between the Self-Efficacy variable and the Self-concept variable. 0.819 or 81%. The null hypothesis is rejected and the research hypothesis is accepted (3) There is a positive and significant effect between Ki Hadjar Dewantara's Humanistic Education Concept (X1) and Self-Efficacy (X2) with Self-Concept (Y). From the F test results obtained an F value of 76,629 with a probability value of sig. equal to 0,000, this means the probability value sig. smaller than the Probability value of 0.05 or (0,000 <0.05). Then it can be concluded that there is a positive and significant relationship simultaneously between Ki Hadjar Dewantara's Humanistic Education Concept and Self-Efficacy with Self-Concept. The null hypothesis is rejected and the research hypothesis is accepted.

Keywords: Self Concept, Ki Hadjar Dewantara Humanistic Education, Concept, Self-Efficacy.