# MODERN TECHNOLOGIES FOR ECONOMIC EDUCATION OF STUDENTS ON THE BASIS OF A CREATIVE APPROACH

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### **ABSTRACT**

This process today is based on the creative approach of preschool age master of modernization of the educational process of children directions: informal (training-basic research «strategy of cooperation" innovations to the educational process on the basis of online training, tutoring emphasis) and informative (teaching – in the individual case and personal) improving the content of teaching, speech and thinking of children development of effective forms and methods of development, various models for ensuring the internalization of training and creates the need to create technologies.

**Keywords**: Thinking of children development, internalization, improvement measures.

## INTRODUCTION, DISCUSSION AND LITERATURE REVIEW

President of the Republic of Uzbekistan dated December 29, 2016 PQ-2707 " further preschool education system in 2017-2021 on improvement measures", as of September 9, 2017 PQ-3261 "radical improvement of the preschool education system on measures", PQ-3955 of September 30, 2018- No. 1 " measures to improve the management of the preschool education system events", PQ-4312 of May 8, 2019. Development of the Republic preschool education system until 2030 decisions of the" on approval of the concept", Cabinet of Ministers 391 of May 13, 2019 "activities of preschool institutions decisions" on further improvement measures", preschool Minister of education of August 30, 2019 No. 155 "state preschool approval of work documents of Educators of educational organizations science of the preschool education system established by the order "on, ensure its integration with the technical and production industries the fact that today is considered an urgent problem of the preschool sphere pedagogical skills of specialists working in the direction of and that the requirements for creative abilities are increasing shows. The emergence of such requirements led to the development of advanced foreign experience introduction of innovations to the educational and methodological process with extensive introduction development, development of the creative potential of educators and pedagogy competency arming is of significant pedagogical importance.

The Republic focuses on the field of preschool education in the following years special attention and a number of documents adopted in this direction regulatory framework for improving the quality and efficiency of Education made it possible to create.

From this point of view, it is based on a creative approach to preschool the content of the development of speech and thinking of children of age improvement is one of the main tasks set before educators.

In the implementation of the educational program "first step" in preschool educational institutions, as well as in the first and preschool age of the Republic of Uzbekistan highly effective in state requirements for the development of children modern education and innovation technologies in the field of Education change the lowest link in the system of

continuing education from preschool to school starting from the educational system, the personality of a healthy and harmonious child in all respects educate and prepare for school, healthy gene pool, mature shots it is shown as extremely important tasks in upbringing.

It is worth saying that globalization, man-made civilization the younger generation it is no secret that he also has his own influence on his upbringing, today his child with" tales of the past, events "cannot be deceived, they can be attributed to Real events based information is of interest. In most cases, our one-year-old child with joy that he is able to "use" mobile communications we speak. Hence, operating in preschool organizations modern educator updates in the field of preschool education know, work tirelessly on oneself, constantly changing non-standard ensuring the readiness of innovation for practical activities in conditions the need arises, which is an additional, unconventional, parallel there is a need to create independent educational systems.

In our opinion, among the above problems, the most important are educational process of pedagogical workers of preschool educational organizations modernization, innovation and novation of creative approach issues, innovation should be armed with educational technologies. Creative education and thinking of preschool children's speech based on the approach meaningful Organization of the development process of the base training plan depends on how firmly it is occupied.

Growing speech of preschool children on the basis of a creative approach and the specificity of the process of developing his thinking didactic new subjects of education according to the possibility: educator-educator-father - mother and Methodist-teacher-professional, citizenperson; educators team; team of educators; composition of Public Associations is related to finding.

Growing and thinking of preschool children's speech prerequisites for a new approach to the development process creation, educational opportunities of preschool educational organizations and independent in relation to the cultivation of the abilities of the Breeders to awaken and support the initiative to the activity; the team of educators social significance in cooperation, innovation training projects, participation in the development of programs, educational technologies provision is understood to expand foreign cooperation.

It is worth saying that preschool educational organizations are educators educational development of creative abilities of employees diversification of services, introduction of quality management, mutual integration of pedagogical technology and educational strategies, technical and defining the tasks of optimizing forms of Education training taking into account human resources and their interaction and the creation, application and implementation of the "whole" processes of knowledge acquisition the systematic method of detection has received special recognition from UNESCO. President of the Republic of Uzbekistan PQ-4312 of May 8, 2019 "pre - school education system of the Republic of Uzbekistan until 2030 decision on approval of the development concept" preschool innovation technologies of the environment developing Sciences in education development of and modules, preschool and general primary education optimization of content and procedural components of consistency, artistic and aesthetic and musical education of preschool children and raising the level of education, the basics of STEAM training from an early age the introduction was cited as an important task. From these tasks:

- -scope of coverage of children with quality preschool education increase;
- -children in all respects intellectual, moral, aesthetic and physical development;

-advanced foreign education of Educators of preschool educational organizations on the basis of experience in modern management and pedagogical technologies the development of field-specific knowledge and skills is an important pedagogical is significant.

Therefore, the education and thinking of preschool children's speech development of Educational Content Creative Technologies in development, improving the quality of Education, modernization of educational plans and programs, formation, development of creative thinking of pedagogical personnel "el-yurt" in leading higher education institutions of foreign countries on the exchange of experience at the expense of the Foundation special recognition of the need to develop complex measures it is permissible.

Based on the essence of the topic, it is worth saying that today pedagogical in the dictionary of terms "creative", "pedagogical creativity", "creative abilities", we come across the terms" creative competence "very often. Natural question born, speech of schoolchildren of preschool educational organizations the role of the creative approach in the development of cultivation and thinking how? What is the need for this? From answering these questions before "creative", "pedagogical creativity", "creative abilities", "creative let us dwell on the terms" competence". In the scientific literature the concepts of "creativity" as well as "creative competence" are used.

Creativity - (lot. "sreativi"; Eng. "sreativite ""create", " build make") - this is the level of creative abilities, stable quality of personality is the capacity for countable creativity, it is creative related to contemplation. Creative thinking is when an individual is in front of himself non-standard tasks as well as achieving their goals it is the ability to find new, more effective ways. I.e. creativity basically coming up with ideas that are not like everyone else, becoming a tradition avoiding restful thinking as well as making problem situations quick and effective the solution is to know the ways. Creativity in man individual who creates the basis for the formation and development of abilities it will consist of a unit of qualities as well as thinking abilities.

Creative competence (Eng. "Sreative" creativity, creativity).

This type of competency is used by the educator to innovate, create creativity and related to having skills like organization. Creativism not only to create new ideas, but also the marriage of the individual it is also of great importance for raising style and spirituality.

Analysis of a number of pedagogical literature and scientific in the following years research work also includes "creative", " pedagogical to the concepts of creativity, creative abilities, creative competence mentioned in detail. Scientific of the concept of "creative approach", many of his definitions, expressed in philosophical, literary or ordinary language can be cited.

On the basis of literature analysis, we can say that creativity the term appeared in Anglo-American Psychology in the 60s, in this regard, the issues of creativity in relation to intelligence as well as psychological aspects of creatives and its individual the dependence on individual specificities has been studied. M.N.Gnatko he analyzed the mechanisms of creatives by dividing it into two types. These are:

- potential creativity is a necessary condition for creativity, in any case, the readiness of educators for creativity, therefore the result is the realization of one's own ideas.
  - creativity in activity is creativity in a specific area is.

Creativity does not appear spontaneously in educators.

Gnoseological, axiological and Creative Technologies (technological technology of Education means) actively applying creativity in the educational process.

It sets the stage for the development of its potential. This is the case of the period effective organization of pedagogical activity, being a social requirement of society to work on himself from educators in a way that is consistent with his progress, the creative enriching is from the achievements of science, making them requires immersion in its activities.

From the essence of our topic, we must say that, speech of preschool children on the basis of a creative approach development of cultivation and thinking highly pedagogical from the educator requires skill as well as a new approach to the educational process.

A person has a personal, social, economic and professional relationship in his life Access, take their place in society, solve the problems faced to solve, most importantly, to be competitive in their field, profession the necessary base should have competencies.

Based on our pedagogical activities and observations, we can say, educators are needed to be competitive in their field, profession the base must have creative competencies. In our opinion, every with a faithful approach to the profession of an educator:

- show intellectual-creative initiatives;
- breadth and depth of professional knowledge;
- having intellectual abilities;
- readiness for various conflicts:
- promotion of creative ideas and critical attitudes towards them be able to express;
- striving for innovation;
- compared his experiences with those of others without realizing its capabilities, disadvantages and successes be;
  - being able to understand the creative aspects in oneself;
  - able to show himself, ready to bring the news into practice stand;
- the education and thinking of the speech of each pedagogical educator education in the design of the development process itself from strategies can choose the optimal one for. (Selection of one of the strategies the teacher has professional training, personal interests, as well as depends on life situations).

We know that the game is the main activity of preschool children is. Daytime sleep, rest time and for a walk when drawing up an agenda the exit time is taken into account. It is the day that is properly organized in the institution procedure in the formation of speech, communication, reading and writing skills of children becomes important. Breeders on the basis of a creative approach systematic analysis of the development of speech culture and thinking it has shown that pedagogical technologies for the educational system are effective among the problems that exist in the introduction are the following:

- full-fledged to the educational process of the ideas of Game educational technology thorough study of regional internal capabilities for implementation;
- teaching speech culture, fiction and other activities introduction of advanced technologies in the process of implementation of integrational education setting up measures for implementation, creating the necessary conditions;
- -training taking into account the individual needs of the child in the organization of mass, group and individual types of them providing opportunities for independent thinking;

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