# THE RELATIONSHIP BETWEEN INDEPENDENCE AND LEARNING MOTIVATION WITH THE LEARNING ACHIEVEMENTS OF CLASS VII STUDENTS OF SMP NEGERI 30 TANGERANG CITY

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## ABSTRACT

This research was conducted to see the relationship between independence and learning motivation and the learning achievement of class VII students at SMP Negeri 30 Tangerang City. Ha in this research is that there is a relationship between independence and learning motivation and the learning achievement of class VII students at SMP Negeri 30 Tangerang City. The population of this research is class VII students at SMP Negeri 30 Tangerang City, totaling 317 students. With Morgan tables, a sample of 175 students was obtained. The sampling technique is *Accidental Sampling*. The research data collection method uses an independence scale, a learning motivation scale and learning achievement from report cards. The results of the validity analysis of the independence scale items were 14 valid items out of 24 items, and the learning motivation scale obtained 23 valid items out of 36 items. The reliability test result of the independence scale was 0.764 (reliable). The reliability test of the learning motivation scale was 0.918 (very reliable). The results of the research obtained a multiple correlation coefficient for the variables of independence and learning motivation with learning achievement of (R) 0.312 with a significance level of (p) 0.000 < 0.05. The correlation between the independent variable and learning achievement is (r) 0.202 with a significance level (p) 0.007 <0.05. And the results of the correlation analysis of learning motivation variables with learning achievement show a correlation coefficient value of (r) 0.311 with a significance level (p) 0.000 <0.05. Based on the results of research data analysis it can be concluded that there is a significant relationship in a positive direction between learning independence and learning motivation with the learning achievement of class VII students at SMP Negeri 30 Tangerang City.

**Keywords:** Independence, Learning Motivation, Learning Achievement.