

THE STUDY OF METACOGNITIVE STRATEGIES ON STUDENTS' LISTENING COMPREHENSION

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ABSTRACT

Metacognitive strategies involved evaluating and monitoring one's own learning process. Many studies had advocated the effectiveness of metacognitive strategies on English listening comprehension. This study aims to investigate the effectiveness of applying metacognitive strategies on EFL students' English listening comprehension. This study is experimental research. One hundred and fifty students participate in this study. The participants are divided into two groups. The experimental group are provided with the training of metacognitive strategy while the control group keeps the traditional learning situation. Instructional implications will be provided for EFL educators to effectively apply metacognitive strategies in class in order to promote students' listening proficiency.

Keywords: Listening problem, Listening strategies, Metacognitive strategies, Listening comprehension.