

THE NEED TO IMPROVE THE DIGITAL SKILLS OF FUTURE ENGLISH TEACHERS IN UZBEKISTAN

Muhammadiyev Feruz Gafurjanovich

Doctoral student of the National University of Uzbekistan named after Mirzo Ulugbek

Tashkent, Republic of Uzbekistan

E-mail: muhammadiyevf1@gmail.com

ABSTRACT

In the context of the development of modern digital technologies in the education system of such developed countries as the USA, Great Britain, Germany, Russia, China, there is an increasing need for forms of language acquisition through the use of digital educational resources by students. In the Republic of Uzbekistan, special attention is also paid to the training of innovative and creatively thinking modern personnel, the training of young people, regardless of their specialty, who have an idea about the IT field, who can independently use digital technologies, and the issues of teaching foreign languages, especially English. Digitalization is defined as one of the main tasks of increasing the competitiveness of personnel, improving the lifestyle of the population, and accelerating the educational process. The main task of digitalization of education is to improve the quality of education and prepare young people who can become competitive personnel in various fields, especially in the field of digital technologies. This article analyzes the importance of the use of digital technologies by future English teachers and the development of skills in the use of digital technologies in the context of the digitalization of education. The current state and existing problems of using digital technologies by future English teachers are analyzed and their skills in using digital technologies are determined based on the principles of scientific, activity and interactivity, consistency and consistency.

Keywords: Digitalization of education, professional competencies, digital technologies, digital skills.