

## ENSURING STUDENTS' ACADEMIC ACHIEVEMENT THROUGH QUALITY ASSURANCE AND CONTROL IN TANZANIA: EVIDENCE FROM GOVERNMENT TECHNICAL INSTITUTIONS

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### ABSTRACT

Quality assurance practices are recognized as essential instruments in maintaining required educational standards. In this regard, nations worldwide have always been striving to ensure that education standards are met through quality assurance and control practices. This paper investigates the contributions of quality assurance and control practices to ensuring students' academic achievement in technical institutions in Tanzania. The study participants included Diploma students and quality assurance officers. Data were collected through focus group discussions and interviews. The results show that quality assurance and control practices influenced academic achievement among students in government technical institutions in several ways. These include setting appropriate objectives in teaching and learning, helping in education quality control, improving self-efficiency among tutors, improving tutors' and students' accountability, and helping in a quality audit of the learning process. Therefore, this study recommends strong quality assurance practices in government technical institutions.

**Keywords:** Quality assurance, Academic achievement, technical institutions, Quality, Tanzania.