

CASE STUDY: ANALYSIS OF DESIGNING READING TESTS

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ABSTRACT

Nowadays, research on teachers' abilities to design test items to assess the reading skills of learners is a common topic in the EFL field. The purpose of this paper is to present insight into designing, modifying, and piloting the reading test in the higher education establishment. Also, the article analyses the reading tests used to conduct the summative assessment. The results can help outline future directions in assessment practices.

Keywords: Test, reading, items designing, assessment.