

APPLICATION OF THE MAKE A MATCH METHOD TO THE LEARNING OUTCOMES OF SCIENCE MATERIALS IN ENERGY RESOURCES IN PARTICIPANTS LIGHTLY MENTALLY DISABLED STUDENTS CLASS VIII SMPLB AT SLB ABCD ASYIFA BANDUNG

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ABSTRACT

The problem faced by students with intellectual disability in class VIII SLB ABCD Asyifa Bandung in science learning is the low learning outcomes. This is because in the learning process educators still use the lecture method, questions and answers and assignments, the method used by educators is conventional in nature, which is centered only on educators so that students lack an active role in learning. Therefore, learning needs to be applied that can make active students. One method used is the Make a Match method. The Make a Match method is for students to find a partner while learning about a concept or topic, in a pleasant atmosphere. The purpose of this study was to determine whether there was an effect of the Make A Match method on the learning outcomes of intellectual disability with boredom characteristics, and lack of abstract thinking. The method used in this study is a single subject research (SSR) experimental method with A-B-A design and quantitative approach. The research sample consisted of 2 people and data collection techniques used tests. Data validation uses expert judgment. Analysis of research data using performance analysis and between conditions with descriptive statistical techniques. The results of subject 1 (FH) data at baseline-1 (A1) mean of 47%, intervention (B) of 69%, and baseline-2 (A2) of 77%. Subject data 2 (FI) at baseline-1 (A1) was 57%, intervention was 77%, and baseline-2 (A2) increased by 83%. Based on the results of the study it can be concluded that the application of the Make A Match method to the science learning outcomes can have a positive impact on intellectual disability.

Key word: Method of Make A Match, Science, Intellectual Disability.