

THE INFLUENCE OF SELF EFFICIENCY, EMOTIONAL INTELLIGENCE, SOCIAL SUPPORT ON LEARNING ACHIEVEMENT QUANTUM INDONESIA JUNIOR HIGH SCHOOL STUDENTS

Fitrida Sinulingga¹, Fransisca Erawati Rosalina² & Rina Maharani Yoniton³

Email: fitridaied@gmail.com¹, siscaera29@gmail.com², rina05rani@gmail.com³

Faculty of Psychology

Master of Program Study Psychology

University of Persada Indonesia Y.A.I Jakarta

ABSTRACT

This scientific research is entitled THE INFLUENCE OF SELF EFFICIENCY, EMOTIONAL INTELLIGENCE, SOCIAL SUPPORT ON LEARNING ACHIEVEMENT QUANTUM INDONESIA JUNIOR HIGH SCHOOL STUDENTS. This research is motivated by the fact that there are still facts obtained from sources of informants, educators, school counselors regarding the problem of learning achievement with the responses of junior high school students in adolescence (adolescence) who respond that students obtain learning achievement at school must have high intelligence, cognitive, intelligence. But from the other side, learning achievement can also be obtained from the psychological domain, namely affective and motor. The purpose of this scientific research was to determine the effect of the variables Self-efficacy, Emotional Intelligence, and Social Support on the Learning Achievement of Indonesian Quantum Junior High School students. This study uses a quantitative method, using a Likert scale consisting of a value of 1 disagree completely to 5 (completely agree). From the results of the random sampling method, 92 students were obtained as respondents (solving formula) out of a total of one hundred and eighteen students. The results of the data analysis used are multiple regression analysis to measure the validity and variability of the three variables above. The dependent variable is learning achievement (X) while the independent variable (Y) is self-efficacy, emotional intelligence, and social support. The conclusion of the results of this study shows that the three variables have a significant influence on learning achievement in Indonesian Quantum Junior High School students.

Keywords: Learning Achievement, Self Efficacy, Emotional Intelligence, Social Support.