

THE IMPORTANCE OF THE ECONOMIC COMPETENCE OF FUTURE TEACHERS DURING PRACTICE IN BEING A FACILITATOR

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ABSTRACT

In this article, the components of the development of economic competence of future educators during the practice period, the types of games that create economic skills in children in their formation as facilitators, the types of economic educational environment at preschool age, the importance of the micro-environment in providing economic education, and the practical-educators of economic concepts in children information about formation methods is given.

Keywords: Practitioner-student, economic literacy, economic culture, facilitator, types of games, objective environment, social environment, information environment.