

EDUCATIONAL ACTIVITY TO INTRODUCE PRESCHOOL CHILDREN TO LITERARY WORKS

Khujamberdieva Shakhnoza Kupaysinovna

PhD in pedagogical sciences, Associate professor of the Department of Preschool Education Methodology, Namangan State University

UZBEKISTAN

sh.hujamberdiyeva0505@mail.ru

ABSTRACT

In this article, it is necessary to create sufficient and favorable conditions in preschool educational organizations to arouse interest in books, the speech of a child who has heard a lot of fairy tales and stories during the preschool age should be fluent, his thinking clear, and the world of imagination is unlimited, and for this, a great responsibility is required from the educator, the relatively large volume of educators' children it is thought that it helps them to create a playful "imaginary world" based on the plots of literary works, introduces children to a group of works, and directs the work based on them to children's search for various imaginative solutions to open-ended universal cognitive problems.

Keywords: Reading, children's library, works of art, fairy tales, stories, poems, artistic images, children's literature.