

**APPROACHES RELATED TO THE SCIENCE OF GEOGRAPHY AND
ITS METHODOLOGICAL IMPORTANCE IN THE POEMS OF UZBEK
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ABSTRACT

A new method of conducting geography lessons in schools is proposed, in which it is explained that as a result of mutual integration of geography and literature, the quality of lessons increases and that the lines from the poems of writers correspond to the subject of the lessons. By covering the topics of geography in schools in a poetic way, it helps to encourage students to read, to increase their worldview, and to increase their interest in science.

Keywords: Poetic method, integration, method of artistic creation, school science of natural geography.