THE RELATIONSHIP BETWEEN STUDENT ENGAGEMENT AND SELF-ESTEEM ON VOCATIONAL HIGH SCHOOL

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ABSTRACT

School is an important context for individuals wherein they acquire a wide range of knowledge, behaviors, and skills that both promote their multifaceted development and influence their adaptation during the life span. This study aimed to explore the relationship between student engagement and self-esteem. The research methodology is a quantitative approach with a correlational descriptive type. The samples used were 389 vocational high school students. The Instruments used were the University Student Engagement Inventory and Rosenberg Self-Esteem Scale. Data were analysed using descriptive statistical techniques and multiple regression. The results showed student engagement and self-esteem simultaneously had a positive correlation. Then it is known student engagement has a positive effect on self-esteem. This result will provide basic information that can contribute to developing a prevention program for students. Finally, the practical and theoretical implications were discussed.

Keywords: Student engagement, self-esteem, vocational high school.