

RE-THINKING SCIENCE TEACHER EFFICACY FOR SUSTAINABLE SCIENCE EDUCATION IN NIGERIA

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ABSTRACT

The global pandemic is a threat to the existence of everyone in the world today. Therefore, it is consequent on the educational process, and the logical tasks that accompanies emergency situations such as COVID-19. This kind of situation is transforming the mode of teaching and learning in the world, particularly in Nigeria, and it calls for a re-think on Science Teacher Efficacy to sustain science education in Nigeria. Hence, this is an academic discourse of;

1. Teacher Efficacy
2. Science Teacher Efficacy
3. Construct of Science Teacher Efficacy

Keywords: Science Teaching, Teacher Efficacy, Inclusive, Pandemic, Embedded .