

EFFECTIVENESS MEDIA MICROSOFT TEAMS IN INDONESIAN FANTASY STORY NARRATIVE TEXT MATERIALS CLASS VII SMP NEGERI 1 PAKIS

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ABSTRACT

This research was motivated by the phenomenon of the COVID-19 pandemic, that all teaching and learning activities in schools turned into distance learning or online. The uniqueness of this research lies in the effectiveness of using Microsoft Teams learning media for fantasy story narrative text material. Measurement of effectiveness in this study was carried out by taking a sample of student scores by conducting observations and questionnaires. This research was conducted in class VII J as an experimental class at SMP Negeri 1 Pakis.

Destination. This research is to increase students' motivation and learning outcomes in understanding fantasy story narrative text material.

Method. The research used was pre-experimental with a one-group pretest-posttest design. Research sites at SMP Negeri 1 Pakis. Collecting data using a validation questionnaire for media expert lecturers, material expert lecturers, linguists, and class VII students. The research instrument consists of five aspects, namely aspects of content feasibility, presentation aspects, graphic aspects, language aspects, and learning design aspects.

Research result. These are: Research results from learning using Microsoft Teams media during a pandemic are very helpful for teachers to teach (1) The average respondent's answers agree that Microsoft Teams media is very acceptable as a medium for learning fantasy story narrative texts. (2) Microsoft Teams media deserves to be used as student learning media. (3) Microsoft Teams media is very appropriate if it is used as a learning medium. (4) Microsoft Teams media is very useful for students as a learning medium as evidenced by the increase in students' understanding of 3.7%. Thus the results of the validation show that the learning media based on *microsoft teams* used for learning fantasy story narrative texts for class VII students of SMPN I Pakis is very effective.

Keywords: Effectiveness, Microsoft teams, Online learning media.