

INNOVATIVE APPROACH TO INDEPENDENT LEARNING OF STUDENTS IN THE INFORMATION AND EDUCATIONAL ENVIRONMENT

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ABSTRACT

The article describes the stages of organization, organizational forms, main aspects, classification, types and approaches to self-creation and organization of self-study and its didactic goals in the information and educational environment for students of higher educational institutions. In addition, ways to improve the information learning environment through an innovative approach to the organization of self-study of students are disclosed.

Keywords: Information and educational learning environment, information and communication technologies, SMART technologies, interactive software, independent learning, motivation, cognition, reproductive (according to the model); reconstructive-variative, partially research (heuristic), creative (creative) tasks, classroom activities, extracurricular activities, innovative approach, systemic approach, task form, cluster, conceptual table, mental map, network technologies, blog, mediaportal.