CREATION OF POSITIVELY ADAPTIVE CONDITIONS TO ENSURE THE EFFECTIVE ACTIVITY OF STUDENTS IN CREDIT-MODULAR LEARNING TECHNOLOGY

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ABSTRACT

The article deals with the actual problem of creating optimal pedagogical conditions in the credit-modular learning technology. The specific features of the personal effectiveness of the subjects of pedagogical processes and the introduction of a resource approach into educational and self-educational activities are determined.

Keywords: Pedagogical conditions, personal efficiency, resource approach, self-motivation, self-planning, self-organization, self-management, self-control, self-coordination, self-development, self-analysis.