

CONTRIBUTING TO THE INTENTION FACTORS OF CHEATING BEHAVIOR IN STUDENTS OF SMA NEGERI 2 JAKARTA

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ABSTRACT

This study aims to analyze the contribution of peer conformity, self-concept and self-efficacy to the intention of cheating behavior in SMAN 2 Jakarta students. Research Design the research approach used in this research is quantitative research with a descriptive approach. The associative method aims to see the relationship between research variables, both dependent and independent variables. Sugiyono (2014:14). Time and Place, This research was conducted in 2021. Population, sample and sampling the sample in this study was 112 students of class XI at SMA Negeri 2 Jakarta. Sampling was done by cluster sampling. This study involved classes X1 IPA.1, X1 IPA.2, X1 IPS.1, and X1 IPS.2, each class consisted of 36 students. The questionnaire was distributed on Thursday 27 May 2021. Data was collected using a questionnaire. Prior to data analysis, the validity and reliability tests were calculated and the data were declared to be variable and reliable. Furthermore, the classical assumption test was carried out which stated that the data were normally distributed and there were no confounding symptoms of multicollinearity, heteroscedasticity and auto-correlation regression. Data analysis used multiple linear regression and t test. The results showed that 1) Peer conformity had an effect on Cheating Behavior Intentions indicated by the regression coefficient value of peer conformity variable on Cheating Behavior Intentions of 0.147 and supported by a t-test significance value of 0.000 <0.05. 2) Self-efficacy has an effect on Cheating Behavior Intentions indicated by the regression coefficient value of the Self efficacy variable affecting Cheating Behavior Intentions of 0.244 supported by a t-test significance value of 0.000 <0.05. 3) Self-Concept has an effect on Cheating Behavior Intentions as indicated by the regression coefficient value of 0.658 supported by a t-test significance value of 0.000 <0.05.

Keywords: Peer Conformity, Self-Concept and Self-Efficacy and Intention to Cheat.