

THE PERCEPTIONS OF SECONDARY SCHOOL COMMUNITIES IN TABORA REGION ON THE FELT EFFECT OF DEMOCRATIC LEADERSHIP STYLE ON CURRICULUM IMPLEMENTATION

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ABSTRACT

This study sought to examine the perceptions of secondary school communities in Tabora region on the felt effect of democratic leadership style on curriculum implementation. The school leadership style is an important component to explore since it determines whether or not the school will be successful in implementing the curriculum. The type of decision-making strategy selected for curriculum implementation is heavily influenced by a school leader's leadership style. The mixed methods and the sequential explanatory design were employed in which interviews and questionnaires were used to collect information from 149 participants. The findings revealed that democratic leadership style has a wide range of outcomes on curriculum implementation, including raising teacher and student motivation to participate in teaching and learning, creating a conducive environment for effective teaching, learning and assessment, promoting effective parental involvement in school affairs and encouraging student innovation and creativity.

Keywords: Democratic leadership style, curriculum implementation and decision making strategies.