

CLASSROOM DEBATE: “FULL DISCLOSURE SHOULD BE MADE MANDATORY IN PARENTAL PERMISSION IN PAEDIATRIC PRACTICE”

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ABSTRACT

A classroom Debate on “Full disclosure should be made mandatory in parental permission in paediatric practice” had been conducted as a Teaching learning activity at a University in Malaysia. The activity had been organized by the 14 students of the rotation 2, Year 3 students (09/2019), during the Paediatrics posting of 8 weeks’ duration in addition to other teaching learning activities. The aim of this activity is to foster learning with a unique learning strategy; to enable students to develop constructive arguments to support opposing views of the given topic. The students had been briefed on day 1 of the posting and the topic given by the Course Coordinator. The rules and regulations had been presented at start of the Debate session held in 4th week of posting, by the Chairperson. The speakers were allocated a total of 35 minutes per group strictly managed by the two timers. The 3 speakers each from the proposition and the opposition groups spoke, in alternate turns, to put across the message for or against the motion. A panel of 5 adjudicators scored the performances according to marking scheme template. The other students did the photography and video documentation. The Best speaker and the Best group were awarded prizes. all prizes being sponsored by principal author.

Keywords: Classroom debate; Full disclosure; Informed consent; Open disclosure; Parental permission; Paediatric practice.