

QUALITY ASSURANCE IN NIGERIA'S EDUCATION SYSTEM THROUGH CONTINUOUS ASSESSMENT PRACTICE

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ABSTRACT

The education system in Nigeria is highly diversified to cover all areas of human development from early childhood, primary, tertiary and even adult education. This implies that it is a huge capital and human investment both for the government and private sector. When people invest in a project, they rightfully demand for accountability for their investment. Thus all stakeholders in Nigeria are interested in a quality education system that will result in all round development of the child. This paper therefore discusses the role of continuous assessment in ensuring quality in the education system. It discusses the concept of quality education, quality assurance and continuous assessment. It looked at the relationship between continuous assessment and quality assurance, pointing out that continuous assessment improves students learning and self motivation, improves teachers instructional practice, provides feedback for parents and society and provides data for school self evaluation and external evaluation. It was then recommended among other things that teachers should be given regular training on the usage of various assessment tools including ICT tools, teachers should make assessment tasks age friendly and also provide effective feedback to both students and parents. Finally, training on accurate record keeping should be given to teachers and concerned personnel and adequate facilities provided.

Keywords: Quality Education, Quality assurance, Continuous assessment.