

INFLUENCE OF DEVOLVED GOVERNMENTS FUNCTION OF TRAINING ON PERFORMANCE OF ECDE TEACHERS IN LAIKIPIA EAST SUB-COUNTY, LAIKIPIA COUNTY, KENYA

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ABSTRACT

The study was carried out in public ECDE centres in Laikipia East Sub County of Laikipia County, Kenya. The objective of the study was to assess the Influence of Devolved Government's Function of Training on Performance of ECDE Teachers in Laikipia East Sub County of Laikipia County, Kenya. The research adopted correlational research design. The population of study was 293 which was made up of 198 ECDE teachers, 91 head teachers and four ECDE supervisors. A simple random sampling was used where a sample size of 214 was used. The sample comprised of 137 ECDE teachers and 76 head teachers were used as respondents. Purposive sampling was used to get one supervisor for interview. Piloting of the study was done in the neighbouring sub county of Laikipia North which had similar characteristics with the location of the study. The study used questionnaires and interview schedule as the research instruments. Quantitative data was analysed using descriptive and inferential statistics. The analysed data was presented in percentages, frequencies, figures, tables, means and regression models. The qualitative data obtained from interview schedule was discussed and analysed through Narrative Analysis. The study established that the County Government employs trained teachers from various ECDE teachers training colleges but there were little or no in-service trainings done through workshops and seminars to help improve the performance of ECDE teachers. The study recommends that the County Government to establish bills through the county assembly that will ensure there is regular capacity building of the ECDE teachers through seminars and workshops to equip them with skills required to handle the new Competency Based Curriculum.

Keywords: Training, Devolved Government, Performance of ECDE Teachers.