REQUIREMENTS FOR A MODERN TEXTBOOK ON ENGLISH AT THE SENIOR LEVEL OF EDUCATION IN GENERAL SECONDARY SCHOOLS

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ABSTRACT

The article is devoted to the study of one of the crucial problems of teaching foreign languages - requirements for a modern textbook on foreign languages, especially at the senior level of education. The purpose of this work is to systematize the requirements for organizing the program content of a textbook and a teaching and methodological complex in a foreign language and to analyze modern teaching materials taking these requirements into account. Therefore, the article provides a methodological analysis of textbooks «English 10/Pupil's book» and «English 11/Pupil's book», which can serve as a basis for the further improvement of textbooks on English for the senior level of education in general secondary schools.

Keywords: Textbook, qualification requirements, high school students, "writing" skill, eclectic approach, supports.