DEVELOPMENT OF QUALITY RESPONSIBILITY AND INITIATIVE IN FUTURE TEACHERS IN THE CONDITIONS OF STUDYING AT THE UNIVERSITY

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ABSTRACT

The article describes the work on the development of the quality of responsibility and initiative in future teachers in the conditions of study at a university. Considering the qualities of responsibility and initiative of the future teacher, three groups of motives were identified: those related to the content of teaching; associated with the development of professionally significant qualities and associated with the attitude to teaching. The article describes only some issues in the problem of the development of responsibility and initiative of the future teacher, but the totality of the identified conditions does not exhaust the entire problem of the development of responsibility and initiative.

Keywords: Future teachers, responsibility, initiative, motive, activity, information, knowledge, cognitive component, creative component.