

THE EFFECT OF GRAPHIC ORGANISERS IN ENHANCING READING COMPREHENSION SKILLS AMONG ESL FORM 2 SECONDARY SCHOOL STUDENTS

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ABSTRACT

This study examines the effect of graphic organisers in enhancing reading comprehension skills among English as Second Language (ESL) Form 2 secondary school students. This study is essential for both teachers and stakeholders to implement graphic organisers in reading lessons that motivate the learners to be interested in reading comprehension lessons and resolve the encountered problems by the learners in improving their reading comprehension skills. This quantitative study emphasises quasi-experimental design. Eighty secondary school students were selected from two intact classes and assigned to the experimental and control group. The researcher employed pre-test and post-test and to perceive the students' improvement in test scores and a questionnaire to find students' views towards the use of graphic organisers in reading lessons. The tests were administered during class hours, and a questionnaire was distributed via Google Form to sustain the validity and reliability of instruments. In addition, descriptive statistics are used to analyse the test scores; meanwhile, inferential statistics are used to analyse the questionnaire. Based on the results obtained, the respondents seem to have a positive notion that graphic organisers are helpful to enhance their reading comprehension skills.

Keywords: graphic organisers, reading comprehension skills, English as second language (ESL) secondary school students.