

## **PEDAGOGICAL ACTIVITY ON DEVELOPMENT OF COMMUNICATIVE COMPETENCIES OF PARTICIPANTS OF THE EDUCATIONAL PROCESS**

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### **ABSTRACT**

This article is devoted to the study and analysis of the influence of the teacher's methodology and pedagogical prerequisites on the development of communicative competencies and oral interaction between students, as well as the definition of pedagogical conditions for the development of students' language skills and improving the level of teacher competence. The work touches upon the issues of improving the quality of education and improving the educational system, subject to certain specific conditions. The article describes the activities and qualities of participants in the educational process, necessary for effective work in an innovative educational environment. The material also examines the psychological and pedagogical conditions for the formation of educational attitudes, the relationship between teachers and students: general and didactic conditions, as well as patterns that are stable links in the educational process. The main goal of this study was to study and analyze the influence of the teacher's methodology and pedagogical prerequisites on the development of students' communicative competencies. This study was conducted under the following research question: how does the methodology used in the educational process affect oral interaction in the light of the communicative competencies of students of selected universities in different regions of the country. The focus was on pedagogical and methodological aspects that can help or hinder the development of students' speaking skills.

**Keywords:** Speech skill, communicative competence, pedagogical activity, educational process, teaching methodology.