

CLASSROOM DEBATE: “ALL MEDICAL STUDENTS SHOULD BE ABLE TO DEMONSTRATE COMPETENCY IN AUTONOMY, LEADERSHIP AND PROFESSIONALISM IN MANAGING RESPONSIBILITIES “AT THE END OF THEIR MBBS PROGRAMME

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ABSTRACT

A classroom Debate on “All medical students should be able to demonstrate competency in autonomy, leadership and professionalism in managing responsibilities at the end of their MBBS programme” had been conducted as an online Teaching learning activity during the MCO 3.0 in Malaysia. The activity had been organized by the 12 students of the rotation 5, Year 3 students (09/ 2018), during the Paediatrics posting of 8 weeks’ duration in addition to other teaching learning activities. The aim of this activity is to foster learning with a unique learning strategy; to enable students to develop constructive arguments to support opposing views of the given topic. The students had been briefed on day 1 of the posting and the topic given by the Course Coordinator. The rules and regulations had been presented at start of the Debate session held in 4th week of posting, by the Chairperson. The speakers were allocated a total of 35 minutes per group strictly managed by the two timers. The 3 speakers each from the proposition and the opposition groups spoke, in alternate turns, to put across the message for or against the motion. A panel of 4 adjudicators scored the performances according to marking scheme template. The other students did the photography and video documentation. The Best speaker and the Best group were awarded prizes. all prizes being sponsored by principal author. Conclusion is according to the winning team message that all medical students should be able to demonstrate competency in autonomy, leadership and professionalism in managing responsibilities at the end of their MBBS programme.

Keywords: Classroom debate; autonomy; leadership; professionalism; MBBS programme.