

## **CLASSROOM DEBATE: DIGITAL HEALTH SHOULD BE TOP PRIORITY TOWARDS SUSTAINABLE DEVELOPMENT AND WELL-BEING BY UNDERGRADUATE MEDICAL STUDENTS IN MALAYSIA**

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### **ABSTRACT**

A classroom Debate on “DIGITAL HEALTH SHOULD BE TOP PRIORITY TOWARDS SUSTAINABLE DEVELOPMENT AND WELL-BEING” had been conducted as a Teaching learning activity. The activity had been organized by the 12 students of the rotation 4, Year3 students during the Paediatrics posting of 8 weeks’ duration in addition to other teaching learning activities. The aim of this activity is to foster learning with a unique learning strategy; to enable students to develop constructive arguments to support opposing views of the given topic. The students had been briefed on day 1 of the posting and the topic given by the Course Coordinator. The rules and regulations had been presented at start of the Debate session held in 4 th week of posting, by the Chairpersons. The speakers were allocated a total of 30 minutes per group strictly managed by the two timers. The 3 speakers each from the proposition and the opposition groups spoke, in alternate turns, to put across the message for or against the motion. A panel of 3 adjudicators scored the performances according to marking scheme template. The other students did the photography and video documentation. The Best speaker and the Best group were awarded prizes. all prizes being sponsored by principal author.

**Keywords:** Classroom debate; Digital health and Sustainable development and well-being.