

HISTORICAL AND ARTISTIC LITERATURE AND ITS INFLUENCE ON THE DEVELOPMENT OF STUDENTS HISTORICAL THINKING

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ABSTRACT

This article discusses the improvement of the development of historical thinking in future teachers through historical and fiction literature, which is the basis of national independence.

Keywords: Development, thinking, improvement, teacher, history, independence, nation.

INTRODUCTION

The large-scale use of pedagogical innovations in the educational process is considered the most important trend in world development. Currently, the most significant is the modernization and reform of the vocational education system, which recognizes as a priority the personality and its ability to perceive reality holistically, to create a picture of the world in unity with many developing phenomena and processes, allowing its subjects to comprehensively cover problems, understand their connections and interactions.

MATERIALS AND METHODS

The development of historical thinking among future teachers, which forms the basis of national independence and development, in this period, when global problems that have a serious impact on the history and fate of mankind are increasingly deepening, is also determined by very important ideas emphasized by the head of our state: "During the years of independence, large-scale works have been carried out and consistently continue to restore the ancient history and rich culture of our people, comprehensive in-depth study and promotion of scientific knowledge, religious and spiritual heritage of great scientists and saints, improvement of sacred places of worship, education of the younger generation in the spirit of their good traditions."

In the development of historical thinking in future teachers by means of modernized didactic support as an important factor in ensuring continuity and continuity, as well as interdisciplinary communication, the introduction of a competence-based approach to this process, protection from information attacks that have a negative impact on the historical thinking and worldview of students in the context of globalization, the development of electronic software tools for the formation of a culture of information consumption in future teachers., effective educational technologies are of great scientific and practical importance, as well as the students ' deep and complete understanding of the national historical heritage.

RESULTS AND DISCUSSION

In the course of our research, we used such methods as comparative study and analysis of political, philosophical, sociological, psychological and pedagogical literature on this topic; study of state standards, curricula, textbooks and school documentation; socio-pedagogical

(observation, conversation, questioning, questioning); pedagogical experiment; monitoring; mathematical and statistical analysis of the results

The scientific novelty of the study is as follows: the psychological and pedagogical features and factors of the development of historical thinking in future teachers of higher educational institutions are revealed;

the author substantiates the psychological and pedagogical conditions for the development of historical thinking in future teachers on the basis of the competence approach (orientation of the educational process to the holistic development of the future teacher's personality in the unity of his cognitive, emotional and behavioral spheres).;

the content of education is structured on the basis of the principles of the concept of generalization of content and the theory of fundamentalization and professionalization; modular construction of the content of the humanities, allowing to differentiate the educational material at the methodological, theoretical, methodological and practical levels;

a model of improving technologies for the development of historical thinking of the future teacher in the study of humanities in the educational process of the university has been developed and tested;

the program and methodological support for improving the technology of developing the historical thinking of the future teacher in the study of humanities in the logic of system structuring of the content and activity organization of the educational process is developed

CONCLUSION

Practical results of the study are as follows: designed and tested Humanities course "fundamentals of the development of historical thinking", which can be recommended pedagogical universities to develop educational programs to other humanitarian disciplines based on the principles of generalisations of theory of fundamentalization and professionalization;

- proposed a set of frame-based schemes to visualize the content of the discipline "fundamentals of the development of historical thinking" in high school;

- educational software has been developed, the results of the research can be used in the process of training future teachers of humanities in the context of the modernization of the system of secondary vocational education.

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