

SOCIAL AND PEDAGOGICAL ASPECTS OF THE DEVELOPMENT OF THE QUALITIES OF VIGILANCE AND ATTENTIVENESS OF STUDENTS IN THE INTERACTION OF HIGHER EDUCATIONAL INSTITUTIONS WITH THEIR FAMILIES

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ABSTRACT

The article discusses the theoretical and practical issues of the effectiveness of managing students through the use of neurolinguistic programming technologies, which are the field of study of social pedagogy, psychology and linguistics, and developing the qualities of vigilance and awareness through speech and words. There are also ways for students to develop the qualities of vigilance and awareness through neurolinguistic programming technologies.

Keywords: Social pedagogy, family relations, psychology, neurolinguistic programming technologies, vigilance and awareness, information psychological security.