

PEDAGOGICAL MECHANISMS OF THE SYSTEM OF PREPARATION OF FUTURE TEACHERS FOR HIGHER EDUCATIONAL INSTITUTIONS FOR SOCIAL AND PEDAGOGICAL ACTIVITY

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ABSTRACT

The article provides ideas for improving the pedagogical mechanisms of preparation of future teachers of higher education institutions for socio-pedagogical activities, the work of teachers and members of the scientific community. Also, the management of the higher education system in accordance with the needs of the students of the period is an integral part of socio-pedagogical management in society. It was noted that in order to create certain conditions for students, it is necessary to constantly develop the activities of the educational institution. It is noted that the state of education in the near future is planned on a scientific basis, and the professional training of future teachers is associated with the problem of preparation for socio-pedagogical activities. The peculiarities of the management of educational activities in the process of continuing education, including higher education, is a comprehensive vision of the work of the educational institution and its organization at the level of modern requirements. It plays an important role in improving the efficiency and effectiveness of the internal management system of the educational institution, directly in the organization of educational work of students on the basis of new requirements. Its purpose is to organize educational work for professionals - future teachers in accordance with the requirements of the developing period of civil society. The requirements of the social society to higher education include advanced pedagogical practices, based on modern pedagogical technologies, enrichment and improvement in effective ways to develop socio-pedagogical activities in students. It was noted that in the context of modernization of education, the requirements for the content of higher education, the development of training of future teachers for socio-pedagogical activities have increased. The analysis of the development of the supply of textbooks for students of pedagogy and psychology of higher education institutions to increase their interest in knowledge related to the preparation for socio-pedagogical activities, while knowing the problems of science in the classroom.

Keywords: Education, pedagogue-psychologist, student, socio-pedagogical activity, training.