

CLASSROOM DEBATE ON INACTIVATED POLIOMYELITIS VACCINE AND ORAL POLIOMYELITIS VACCINE BY UNDERGRADUATE MEDICAL STUDENTS IN MALAYSIA

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ABSTRACT

A classroom Debate on “INACTIVATED POLIOMYELITIS VACCINE (IPV) AND ORAL POLIOMYELITIS VACCINE (OPV)” had been conducted as a Teaching learning activity. The activity had been organized by the 13 students of the rotation 3, Year3 students during the Paediatrics posting of 8 weeks’ duration in addition to other teaching learning activities. The aim of this activity is to foster learning with a unique learning strategy; to enable students to develop constructive arguments to support opposing views of the given topic. The students have been briefed on day 1 of the posting and the topic given by the Course Coordinator. The rules and regulations had been presented at start of the Debate session held in 4th week of posting, by the Chairpersons. The speakers were allocated a total of 30 minutes per group strictly managed by the two timers. The 3 speakers each from the proposition and the opposition groups spoke, in alternate turns, to put across the message for or against the motion. A panel of 3 adjudicators scored the performances according to marking scheme template. The other students did the photography and video documentation. The Best speaker and the Best group were awarded prizes. all prizes being sponsored by principal author. Conclusion is according to the winning team message that OPV is better, as it is a totally proven fact that it really helps in eradicating poliomyelitis worldwide and IPV cannot stand alone without the OPV.

Keywords: Classroom debate; Inactivated poliomyelitis vaccine and Oral Poliomyelitis vaccine.